

GPSEM Focus Area 4: Retention, Persistence, and Completion

Spring 2023 End Of Semester Update

May 2, 2023

Action Plan Worksheets – Selected Information & Status

Action Plan Statement 1

Identify EAB Navigate functionality areas that affect RPC

This Guided Pathways Strategic Enrollment Management project is associated most closely to the following focus area, goal and objective. (Refer to the “GPSEM Plan Matrix” for the focus areas, goals and objectives located at S: drive/ Guided Pathways/GPSEM/ Action Plan Worksheets>

Focus Area	<i>Retention, Persistence, and Completion</i>
Goal	Fully Integrate EAB Navigate functionalities using a tiered approach to strengthen retention, persistence, and completion efforts.
Objective	1. Identify EAB Navigate functionality for implementation to support retention, persistence, and completion.

Strategic project description

Following EAB Navigate implementation guidelines, key departments will define their RPC efforts and identify functionality that will assist them to achieve current RPC goals.

Major Task	Time Frame	Milestones or Indicators of Progress
Departments Identify Relevant EAB Functionality	Spring 2023	Functionality Identified
Departments Initiate Adoption of Functionality	Spring 2023	Navigate Utilization Initiated

STATUS:

Advising, academic planning, and registration functionality was the focus for the first half of spring 2023. The College successfully utilized this functionality during the identified time period for academic advising for continuing and new students.

Near the end of the spring semester several offices participated in Navigate demonstrations to begin the process of identifying and configuring functionality that will be developed over the summer. Offices include: Tutoring, TRiO, Financial Aid, Adult Ed, Workforce, Perkins, Career Services, Library, Honors/Dual Credit, and Admissions (May 3).

As identified in the mid-semester update, a tool to identify RPC goals, RPC efforts, and supportive EAB functionality would be useful to further developing functionality in support of RPC.

Action Plan Statement 2

Accomplish Phases I & II of the EAB Navigate Implementation Project Plan
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Goal	Fully Integrate EAB Navigate functionalities using a tiered approach to strengthen retention, persistence, and completion efforts.
Objective	2. Develop identified EAB Navigate functionalities.

Strategic project description

Build and leverage specific EAB Navigate elements to maximize consistent and impactful utilization by constituencies according to the phased roll-out guidance provided by EAB. Make adjustments over time to continually improve effectiveness of engagement with the product.

Major Task	Time Frame	Milestones or Indicators of Progress
Complete Phase I of Implementation	Spring 2023	Phase I Utilization in progress
Commence Phase II of Implementation	Spring 2023	Phase II Utilization in development

STATUS:

Phase I focuses on Counseling, Financial Aid, Tutoring, and new Spring 2023 students. At this time, counseling is utilizing Navigate for academic planning for new students as piloted with Spring 2023 orientation. Placement Testing is also utilizing Navigate to identify students who need placement prior to NSO for summer/fall as they did for spring.

Phase II focuses on faculty advisors and current students using Navigate for advisement for Summer/Fall 2023 advising and registration. The College utilized this functionality along the identified timeline.

Action Plan Statement 3

Implement EAB’s Communication Strategy Toolkit across campus.

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Focus Area	<i>Retention, Persistence, and Completion</i>
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Goal	Fully Integrate EAB Navigate functionalities using a tiered approach to strengthen retention, persistence, and completion efforts.
Objective	3. Establish a collaborative framework/communication plan for stakeholders to utilize EAB Navigate.

Strategic project description

The majority of this project will be defined by the EAB Navigate implementation following their recommended guidelines. EAB provides a Communication Strategy Toolkit to ensure that the entire campus community is engaged in Navigate and has a voice in the shared strategy.

There is also a toolkit for promoting Navigate to students.

Major Task	Time Frame	Milestones or Indicators of Progress
Identify groups for training	Spring 2023	Groups identified
Initiate Training with groups	Spring 2023	Training Initiated

STATUS:

Consistent with the Spring 2023 focus on advising, academic planning, and registration, faculty advisors have been/are being trained prior to the schedule going live on March 3rd.

Academic counselors have been trained on the advising and student sites and regarding availabilities/scheduling.

Placement Testing staff have been trained on availabilities/scheduling to accommodate students scheduling placement testing through Navigate.

Resources for students are available through the Navigate website and assistance is accessible by emailing navigatehelp@lakelandcollege.edu

As mentioned in the summary of Statement 1, several campus offices have participated in training demonstrations. Additional training and configuration work will continue through the summer.

Action Plan Statement 4

Define Matrix analytics that need to be monitored to ensure student success

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Focus Area	<i>Retention, Persistence, and Completion</i>
Goal	Fully Integrate EAB Navigate functionalities using a tiered approach to strengthen retention, persistence, and completion efforts.
Objective	4. Establish an assessment plan for evaluating student success outcomes using EAB Navigate.

Strategic project description

Define the outcomes required to monitor the success of the students while capturing trends that help identify at risk students in advance. Ensure that these students are being placed in the retention alert system early in their time at the College. The majority of this project will be defined by the EAB Navigate implementation following their recommended guidelines.

STATUS:

Major Tasks not identified for Spring 2023; Spring 2024 is the initial semester on the major task timeline for this Objective.